cardiffmet su metcaerdydd

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1. Constitutional Changes Motion

Proposed By: Rewathi Viswanatham

Seconded By: Natalia-Mia Roach

Background Information:

- 1. In the academic year 2022/23, the SU has undergone a democracy and governance review, to support development of student voice at Cardiff Met.
- 2. There were 40 different recommendations that the SU is looking to implement in the near future.
- 3. There is a change recommended in relation to lowering the General Meeting Quoracy
- 4. There is a suggestion to increasing number of sabbaticals to 4 full-time officers, to support the growing membership at Cardiff Met.
- 5. There is a recommendation changing the make-up of the SU's board of trustees.

Explanation:

- 1. The SU will need to review the constitution to support the recommendations from the report.
- 2. The SU needs to take immediate action to start tackling time sensitive recommendations, regarding the quoracy of the general meetings, and the constitutional changes to allow us recruit 2 new sabbatical officers in academic year 2024/25, and another external trustee with immediate effect.
- 3. These will improve how the SU can engage with the student voices in a formal way.
- 4. Make a change allowing the SU board of trustees to give more notice of the general meetings, allowing students more time to submit motions.

Resolution:

1. Make constitutional changes as outlined below. Red sections are removed, and green sections are added instead. You can view the entire constitution in the link below.

SU Constitution

5. General Meetings

- **5.2** General meetings are called by 21 clear days' published notice to the Members specifying the business to be transacted. Notice of general meetings shall be given to members with a minimum of 21 days' notice along with the agenda for the meeting.
- **5.3** There is a quorum at a general meeting if the number of Members personally present is at least 100 (or 1.0 % of the Members if greater). No business shall be transacted at any general meetings unless a quorum is present. Quorum is set at 50 members of the Students' Union which are entitled to vote and excludes any trustees of the SU.

6. The Board of Trustees

6.2 The Board when complete consists of at least three and not more than ten thirteen individuals, as follows:

6.2.1 the President and Vice President ("the Sabbatical Officers") Up to four full-time sabbatical officers, who are elected by the Members in accordance with this Constitution from amongst their number to serve for a period of one year but may be re-elected for one further year thereafter.

You can view the whole constitution here.

2. Motion For Kitchenette

Proposed By: Odunola Mogbonjubola

Seconded By: Bilkisu Ado

Background Information:

- 1. There is limited access to microwaves and hot water dispensers throughout Cardiff Metropolitan University.
- 2. The School of Technology has a kitchenette unit with these facilities but can only be used by their students because they use the School of Technology MetCard to get into that section of the University.
- 3. The general kitchen facility at the SU building cannot be accessed by students during class breaks because it is far for some students to access, especially if they are in need of hot water for tea or microwave to heat food during tea breaks.
- 4. A student has had to pay £1.60 for a cup of hot water at the School of Management and was embarrassed to make the payment as she was not aware that the water she took from the cafeteria was for sale. This was purely hot water. Not coffee or tea.

Explanation:

- 1. The Students' Union should look into the problem of not having accessible microwaves and hot water dispensers in all areas of the University because resolving this problem would be beneficial to all students of the University.
- 2. With the winter season coming in, there will be increased need for hot drinks among students of the University.
- 3. Not all students can continually purchase cups of coffee, some prefer to bring their teabags and flasks from home and getting a 10 minute tea break between lectures will not be made futile with an easily accessible microwave or water dispenser close by.
- 4. Not all students can make a run to the Students' Union building to access hot water or microwaves, providing it throughout the university will make every student's learning experience easy and they will know their wellbeing is being looked after.

Resolution:

1. For the SU to advocate for provision of easily accessible microwaves and hot water dispensers at different spots throughout Cardiff Metropolitan University for all students. This should be strategically placed within or near all study areas to enhance students' access to them.

The provision of the microwaves and hot water dispensers will give all students a sense of belonging and wellbeing as it currently seems some sections of the university have easy access to this (School of Technology) while others do not.

3. Motion for Enhanced Facilities for Students

Proposed By: Hanzalah Aamer

Seconded By: Bushra Ansari

Background Information:

1. Currently, there are a few facilities available for the Muslim students on the Llandaff Campus but not many on the Cyncoed Campus. Facilities can be improved on both sides, considering the ease of students.

Explanation:

1. Students at Cardiff Met, on both campuses, follow various cultural and religious practices. Taking into consideration those practices and implementing reasonable solutions will help them feel more included, resulting in a great impact on their student life

Resolution:

CYNCOED

- 1. Proper partitioning in the prayer rooms, between males and females.
- 2. Halal food options easily available
- 3. Enough wudu facilities
- 4. Potentially a bigger/better room for prayers

LLANDAFF

1. More wudu facilities in different buildings because girls are told off while performing wudu in normal washrooms and running to the T block in between lectures is not always convenient.

GENERAL

1. For the SU to work with student groups to jointly run Iftaar activities during Ramadan, and for the SU to advocate for the university to help fund these activities

4. Advocating for Comprehensive and Inclusive Data on Sexual Assault at Cardiff Metropolitan University

Proposed By: Bradley Bunce

Seconded By: Healey Trott, Liv Issartel and Fergal Flynn

Background Information:

Recent data obtained through a Freedom of Information (FOI) request to the Disclosure Response Team at Cardiff University sheds light on the prevalence of sexual assault across all genders, including men, women, and members of the LGBTQI+ community. This data, however, is specific to Cardiff University and does not reflect the situation at Cardiff Metropolitan University. There is a crucial need for Cardiff Metropolitan University to disclose similar data to understand the full scope of sexual violence within its community. The absence of comprehensive data and a lack of transparency significantly hinder our ability to effectively address and prevent these incidents.

Explanation:

The Students' Union must advocate for Cardiff Metropolitan University to follow suit in providing detailed and inclusive data on sexual assaults. This data should encompass incidents affecting all genders, ensuring a holistic understanding. The Union should also push for policies and practices that are inclusive and considerate of the diverse experiences of sexual violence survivors. The university's approach to handling and preventing sexual assault must be grounded in inclusivity, transparency, and active student involvement.

Resolution:

- 1. For the SU to challenge Cardiff Metropolitan University to release comprehensive data on sexual assaults, including incidents involving all genders. (Note: The specific timeframe has been removed as per the guidelines.)
- 2. For the SU to challenge the university to form a committee, including student representatives from diverse gender identities, to oversee the collection and analysis of sexual assault data. This committee will ensure that data collection includes all genders and reflects the diverse experiences within the university community.
- 3. For the SU to advocate for the university to implement educational programs and campaigns that address sexual assault across all genders, emphasising support for survivors from Men, Women, and the LGBTQI+ community. These programs should focus on raising awareness, educating about consent, and providing support mechanisms for survivors.
- 4. For the SU to challenge the university to establish transparent and inclusive policies for reporting and responding to sexual violence. These policies should be formulated and reviewed with the active participation of students and survivors, ensuring that they are comprehensive and sensitive to the needs of all affected individuals.

| 5. | For the SU to recommend conducting an annual audit of the university's policies and data on | | |
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| | sexual assaults to assess their effectiveness and inclusivity. The first review should occur one | | |
| | year after implementing these measures, with subsequent studies to follow annually. | | |
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5. Motion to provide support and resources regarding humanitarian crisis to students on campus

Proposed By: Shauna Contant

Seconded By: Phoebe Spiers-Morgan

Background Information:

As the current situation stands, we see that Cardiff Met and CSAD has not engaged in any public way to support students in coping with study during this time of political and humanitarian unrest. Currently, students affected by Global Crisis within the University as referred to the Students Union. The website for the student's union has no accessible way to access the information on how to get the support they need. There is also very limited, to little resources and or support in terms of well-being, specifically for students affected by crisis such as the ones we are witnessing unfold in Palestine.

Explanation:

We as students believe that support and advocacy during times of worldwide distress is necessary. Without this, the University stands to alienate it's students and further the institutionalised ignorance towards humanitarian crisis. Wellbeing of the students at Cardiff Met, especially international students, is greatly compromised with the events of oppression, colonisation and violence happening all over the world.

By ensuring these resources are available for students will greatly impact their wellbeing. This in turn will aid in student engagement to their studies, and the University as a whole. This will allow students to feel valued and supported in making work that is current and informed. This will hopefully bring students together in a conducive environment for collaboration and conversation. This will then help students to create work that is relevant and contemporary in practise.

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- 1. For the SU to advocate for CSAD tutors to encourage and facilitate properly informing political works of art for students, with proper materials to reference and research for this. We want this approach to be contemporary and current.
- 2. For the SU to campaign for Cardiff Met and CSAD to take a stance in protecting the wellbeing of their students when navigating uncertain times in the world. We would urge the University to train their staff on how to compassionately deal with these matters.
- 3. For the SU to campaign for Cardiff Met University to create an itemised list of any products being sold or vendors on campus which are directly linked to organisations which fund military groups.
- 4. For the SU to Campaign and Action the University to remove any goods or products and to replace them with alternative options; as a result of the previous point.
- 5. For the SU to provide accessible, clear advice and materials to students facing Global crisis, and to advocate for the university to do the same.
- 6. For the SU to advocate for a wider range of materials and resources for Students to access via their Tutor sessions and via the Library facilities on campus, related to Apartheid, oppression and resistance of Military regimes across the globe, as well as more up to date resources in regards to the work of BPOC Artists.
- 7. We are aware that the library is actively aiming to Decolonize its collection. We would like the SU to advocate for the university to facilitate this in whatever they can, as well as publicising that this is an active stance the University is taking. We would like them to liaise with students on how and why this is happening.